



IHBAA

Evaluation Requirements for Children with a Specific Learning Disability Croydon School Policy

Purpose: The District will ensure that all evaluation requirements for children with learning disabilities are evaluated consistent with applicable state and federal laws and regulations.

Legal References: NH Code of Administrative Rules, Section Ed 1107.02(b), Evaluation Requirements for Children with Specific Learning Disabilities
Federal regulations 34 C.F.R. §§ 300.307 § 300.309(a)(2) (ii).

All staff, students, parents/guardians and other interested persons are directed to the New Hampshire Department of Education Special Education Procedural Safeguards Handbook.

In making determinations regarding whether a student has a specific learning disability under state and federal special education rules, the District shall use:

- A. The "pattern of strengths and weaknesses" model as set forth in New Hampshire State Board of Education rule Ed 1107.02(a) (1) and in federal regulations 34 C.F.R. §§ 300.307(a)(1) and 300.309(a)(2)(ii); and/or
- B. The "response to intervention" (RTI) model, as set forth in Ed 1107.02(a)(2) and in federal regulation 34 C.F.R. § 300.307(a)(2).

The District will find the child eligible if the child satisfies either model and shall evaluate specific learning disabilities in a manner consistent with the procedures and standards included in N.H. Department of Education rule 1107 and 34 C.F.R. §§300.301 &-300.311, as applicable.

Change History

Revision	Description	Date
1	Initial release.	10/21/2025

First Reading: October 2, 2025

Second Reading & Adoption: October 21, 2025